

## Academic

What are we doing in response to the data:

Added interventionist and who they support

Success teams- where are they, how can we move them forward

FUNdations- phonics program

Writing

Wilson Reading title/SpEd

Question:

Whole District- what do we do to communicate to parents

Up the rigor

How can we help parents feel engaged (just like tonight when over 50% of the people in attendance are connected to the school)

\*we did explain that everyone that was invited in the Spring had been invited to join this Fall as well in the upcoming Spring meeting

ISASP- need to up

1- 1.5% of students in the state would be exempt (alternate assessment)

What are the similarities between ISASP and ACT- (no item analysis to pinpoint needs)

How do we make this important to kids for buy in

ACT has 'college' at the end of the line, but what does the ISASP have?

School help pay for the ACT bootcamp (Dr. Grass)

Does Red Oak offer an ACT Prep course?

Parent commitment- how do we help those disengaged become engaged

Importance of homework in the K-6 building (parent question)

Participation of students and parents in extracurricular activities

Same core group of kids

What are the other kids doing

How do we create inclusiveness

Email announcements are great information

Could the school send out a mass email/text about the start of programs (first day of practice, tryouts, etc)

Second step-

Conscious Discipline-

Many parents had no idea that this was going on in the buildings

One point to remember is that kids maybe talking about it at home but not using the language

ELO- where is it and what is the criteria to get into

Handbook has been created for the program

Offering more rigorous classes for the students

Average of about 4-5 per grade level

Early out wednesdays- are they productive?

36 hours outside school day- explained this is a state requirement- examples given by Mr. Lorenz

## Conditions for Learning Subcommittee:

How much are we sharing out to parents about our 2nd Step program. What are they working on, if they(parents) know they can reinforce and have more talks about it at home.

Inman newsletters have been great this year!! Possible 2nd step communication added to it.

More reminders on FB

HS Parent liked emails they would get, then judged if it pertained to them.

Parent really liked that we invested into a 2nd Guidance Counselor. Is it possible to get a 2nd counselor at Inman??

Explained to Parent how the Green Hills AEA assist the regional school districts. Social Worker, Sped Assistant.

Jr. Sr. High Kids are greeted at every door with a smile.

Touched on enrollment.

At Risk Coordinator still deals with lots of social, emotional issues.

Is there something staff can do to help social emotional issues before it gets counselors. Group said it goes back many times to building relationships with students.

Phone calls from teachers can be very impactful. Helpful to know if students are failing.

Questions from subcommittee members

- Are any SWCC Classes in person or are they all online?
  - Around 4 are in person, the rest are online
  - General consensus seems that it would be a lot easier to be in a different college resident (IWCC
  - Meeting with the President of SWCC to have conversations to see what we can do about on-site classes. Majority of our students attend IWCC after HS rather than attend SWCC in Creston.
  - Utilizing East Mills and the IWCC site for the career and technical center
  - Clarinda would like to start something as in how can we share some programs, is there a way to get students to take advantage of what the different districts around us are doing.
  - Any opportunities for students to be able to participate in outside of what we offer locally would be beneficial even if we had to send students to another school district or town.
  - Most students are well ahead of where they need to be to graduate early.
    - Seniors could dedicate a chunk of senior year to one of these other sites that includes plumbing, HVAC, Construction?
  - Jones Mechanical is approved but we don't have an instructor to get the program rolling
  - We are 2nd highest in credit requirement in the conference
  - Downsides
    - Travel time for students losing classroom
    - Transportation issues moving students from school to school. Lots of learning loss can occur
    - Logistics are a big issue for all school districts involved

Infrastructure and building

Thought exchange asked what are we doing for our outdoor facilities?

- Softball complex needs work
- Track and Football complex needs work before next Hawkeye Ten conference meet
  - Don't have locker rooms for opposing teams during weather altercations for events
- Baseball complex needs some work as well
- Booster club meeting brought up the fact we don't have locker rooms or storage available for baseball teams
  - Under bleachers needs cleaned up
- Storage seems to be a district issue especially at sporting complex locations